Parent Participation Plan 25 points

The purpose of this project is to give you an opportunity to develop a plan for parents/guardians to participate in the classroom and school to help their children's success in school. The readings and videos discuss and demonstrate various activities and ideas for helping parents become more involved in a child's education. You and a partner will develop a parent participation plan. Please keep in mind the following:

- These plans must include parents, guardians, and other significant adults in a child's life.
- Work schedule and other commitments interfere with parents and guardians participating in traditional times for conferences and other school-related activities. Plan for those parents too.

The paper is required to include the following:

- 1. An introduction
- 2. Description of the student population of the school including income level and ethnic group percentages. You can make this up, or choose one that you are familiar.
- 3. A discussion of the types of parental/guardian involvement needed by the school. Justify your decisions by citing the readings, web sites, and videos.
- 4. Explanation your cultural competency for working with parents/guardians with multicultural or ethnic backgrounds, as well as single-sex parents.
- 5. Explanation of your plans to develop parental/guardian participation to meet those needs. Remember to cite the readings, web sites, and videos for your plans.
- 6. Conclusion including what you have learned, and else you would like to know about parental involvement.

Feel free to include charts or other drawings however they are not required.

The plan should be 5 to 8 pages, including a cover page and bibliography.

Use APA style for formatting, citations and bibliography.

Work will start in class during Week 2. The plan is due at the end of Week 3.

Parent Participation Plan Rubric

Criteria	Level 1	Level 2	Level 3
Student	Describes the school	Description of school	Description of student
Population of	population completely with	population incomplete	population not included (0
School	required elements (4 pt)	(3 pts)	pts)
Current Level and Types of Involvement	Describes the different types of parental involvement currently at the school and what is needed (4 pt)	Current types and levels of parental involvement is incomplete (3 pts)	Description of the current types and levels of parental involvement is missing (0 pts)
Completeness of Plan	Plan includes accommodations for parents with scheduling challenges (5 pt)	Plan includes accommodations for most parents with scheduling challenges (3 pts)	No accommodations for parental scheduling challenges is included (0 pts)
Cultural competency	Explanation of cultural competency is complete with examples of communication styles and adjustments for all parents/guardians (4 pts)	Cultural competency explanation is incomplete (2 pts)	No explanation of cultural competency is included (0 pts)
Support for plans	Cites articles, web sites, and videos to support statements and plans (4 pts)	Citations sporadically used (3 pts)	No citations are used (0 pts)
Writing	Well written, good sentence structure, no spelling errors. Uses APA style throughout the paper (4 pts)	Writing is mostly well done, some spelling error. APA used inconsistently (2 pts)	Poorly written, frequent spelling and grammar errors. APA not used (0 pts)